

How to Grow Highly Qualified Teachers... and Keep Them!

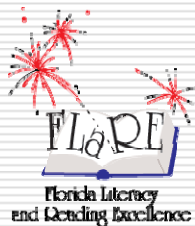
Presenters:

Ron Peterson, James A. Shanks MS, Principal

Genia Combs, James A. Shanks MS, Literacy Coach

Pamela Jones, James A. Shanks MS, Teacher

Julie Anne McEachin: FLaRE, Area Coordinator



Consider This...

“In a professional community of teachers, a core responsibility . . . might entail contributing to group discussions [dialogues], pressing others to clarify their thoughts, engaging in intellectual midwifery for the ideas of others, and providing resources for others’ learning.”

Grossman, P., Wineberg, S., & Woolworth, S. (2001).
Towards a theory of teacher community.
Teachers College Record, 103(6), p. 980

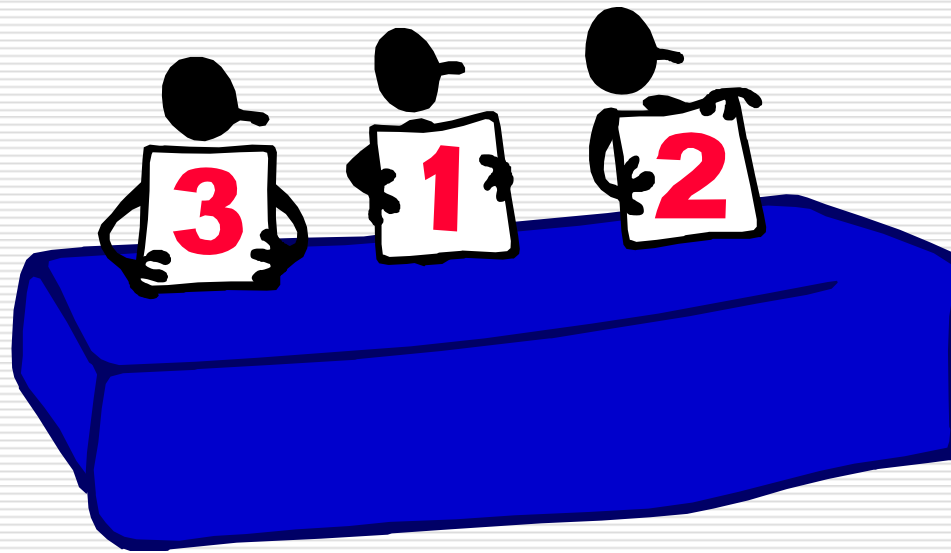
Reflect...

- Using a scale of 1-5, rate the current collegiality of your school (1 being the lowest)



Discuss...

- At your table, discuss the number you chose and why



Gallery Walk

- Move from chart to chart and read the statements/questions about collaboration
- Determine the person or group at your school who is responsible for each
- Use your color-coded sticky notes (Yellow=SIP Team, Green=Literacy Coach, Pink=RLT, Blue=Other)
- Be prepared to share your thinking

Benefits of Teacher Collaboration:

- Positive impact on student learning
- Transfer teacher learning into the classroom
- Align with Florida's Professional Development Protocol and the National Staff Development Council

Florida Teacher Advancement Program (FTAP)

- Introduction of the program
- Mission Statement
- “Cluster” meetings
- Timeline

Team Protocols



FTAP Highlights

- Gadsden County

- Stewart Street Elementary School

- James A. Shanks Middle School

Video

- Cluster meeting (3-5 minute video)
- Debriefing Session (3-5 minute video)

Putting it all together...

- Use the next 5-7 minutes to read through the article on your table
- At your table, discuss your findings
- What are the implications for your school?

Questions?

Resources...

- <http://www.justreadflorida.org/>
- http://www.justreadflorida.com/reading_first.asp
- <http://flare.ucf.edu/>
- <http://rfpd.ucf.edu>